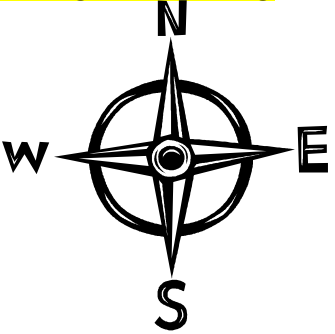
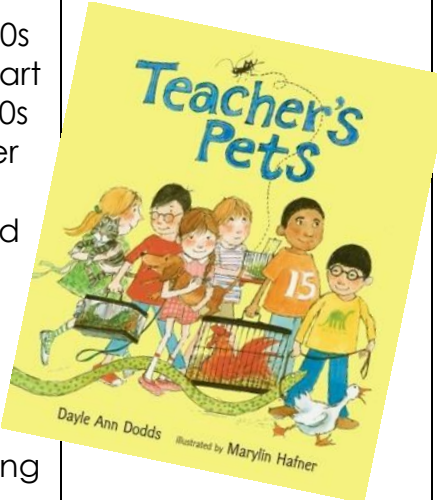


Mr. Carter Bower Grade 2
October 1st – 5th 2018

<p>Upcoming Events: *September 28th Family Fun Night Oct. 1st/2nd Book fair 10:30-11 October 12th Health-a-thon October 19th Trunk-or-Treat</p>	<table> <tr> <td>8:00-8:20 Morning Meeting</td> <td>12:30-1:00 Lunch</td> </tr> <tr> <td>8:20-8:50 Guided Reading</td> <td>1:00-1:30 Recess</td> </tr> <tr> <td>8:50-10:55 Reading / L.A.</td> <td>1:30-2:30 W.I.N.N.E.R.S.</td> </tr> <tr> <td>10:55-11:25 Special</td> <td>2:30-3:00 Science and Social Studies</td> </tr> <tr> <td>11:25-12:30 Math</td> <td></td> </tr> </table>	8:00-8:20 Morning Meeting	12:30-1:00 Lunch	8:20-8:50 Guided Reading	1:00-1:30 Recess	8:50-10:55 Reading / L.A.	1:30-2:30 W.I.N.N.E.R.S.	10:55-11:25 Special	2:30-3:00 Science and Social Studies	11:25-12:30 Math		<table> <tr> <td>Monday</td> <td>Day 6 Library</td> </tr> <tr> <td>Tuesday</td> <td>Day 1 Instr. Music</td> </tr> <tr> <td>Wednesday</td> <td>Day 2 PBS</td> </tr> <tr> <td>Thursday</td> <td>Day 3 Art</td> </tr> <tr> <td>Friday</td> <td>Day 4 Music</td> </tr> </table>	Monday	Day 6 Library	Tuesday	Day 1 Instr. Music	Wednesday	Day 2 PBS	Thursday	Day 3 Art	Friday	Day 4 Music
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: Singular and plural nouns</p> <p>Writing: Paragraph writing</p> 	<p>Story & Secondary Text: Teacher's Pets & See Westburg by Bus</p> <p>Genre: Realistic Fiction & Informational Text</p> <p>Vocabulary: Wonderful, Noises, Quiet, Sprinkled, Share, Noticed, Bursting, Suddenly</p> <p>Comprehension skills: Story structure, Author's word choice, and Visualizing</p> <p><u>Vocabulary test will be given on Thursday.</u> <u>Comprehension and Grammar tests</u> <u>Tests will be given on Friday.</u></p>	<p>Phonics Skill: Consonant blends <i>r, l, s</i></p> <p>Spelling words:</p> <ol style="list-style-type: none"> spin clap grade swim place last test skin drag glide just stage slip drive climb price <p>A pre-test will be given on Tuesday a post test will be given on Thursday.</p>	<p>Math Skill(s): Number properties Adding within 100</p> <p>Monday, 3.1 Add 10s and 1s on a 100 chart Tuesday, 3.2 Add 10s on an open number line Wednesday 3.3 Add 10s and 1s on an open number line Thursday 3.4 break apart numbers to add Friday, 3.5 Continuing to break apart numbers to add</p> <p>Homework: 3.1-3.4</p>	<p>STEM coding activities</p> 

*Lesson plans are subject to change.

<p>Weekly Standards 1.4.2.a, b 1.5.2. a-f 1.7.2.a</p>	<p>Weekly Standards 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A 1.3.2.A</p>	<p>Weekly Standards 1.5.2.F</p>	<p>Weekly Standards 2.5.2.a,b 2.1.2. e, f 2.2.2.a,b,d 2.8.2.d,e</p>	<p>RI.2.1-2.10 W.2.8 L.2.4</p>
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: Students will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: Students will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: Students will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Students will listen to the read aloud from teacher's manual Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Read the week's story with guided questioning and perform the guided summary as a class and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups. E: Students will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Discuss using a dictionary and review the vocabulary words from the glossary of the book Students will discuss in length and analyze the 2 stories read this week. E: Students participation in conversation</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p>	<p>Monday: Objective: TSWBAT order numbers properly Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. TSWBAT compare numbers properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. TSWBAT understand, show and create patterns properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. TSWBAT use strategies to solve mathematic problem solving problems A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Monday: Objective. TSWBAT identify different explorers Activities: Students will discuss and read studies weekly Pgs 1,2 Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Tuesday: O. TSWBAT identify different explorers A. Students will discuss and read studies weekly Pgs 2,3 E. Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Wednesday: O. TSWBAT identify different explorers A. Students will discuss and read studies weekly Pgs 3,4 E.: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Thursday: O. TSWBAT identify different explorers and make a timeline A. Students will review explorers. Use dates to make a timeline E. Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p>

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	<p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the secondary text for the week with, the weekly story, themselves and the real world. Students will take vocabulary test. E: Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Comprehension test & Cold read Once the tests are complete the students will complete a vocabulary look up for the upcoming week. Vocabulary test (if time permits the vocabulary test will be given on Thursday)</p>	<p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p>Friday: O. TSWBAT compare and use numbers on a number chart A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Friday: Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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